

PEACEPLUS Programme

**Investment Area 3.1  
Shared Learning Together  
Education Programme  
(Non-Formal)**

- **Introduction & Housekeeping** - Paul Boylan, SEUPB
- **Welcome & Overview of PEACEPLUS Programme** - Declan McGarrigle, Director of PEACEPLUS Development
- **Overview of Policy Interests from Northern Ireland** – Andrew Bell, Dept. of Education
- **Overview of Policy Interests from Ireland** – Paula Keatley, Dept. of Children, Equality, Disability, Integration and Youth
- **Overview of Investment Area 3.1, Pre-Application Support & the Concept Note** – Myriam Fearon
- **Questions and Answers**
- **Networking Lunch**



[linktr.ee/seupb](https://linktr.ee/seupb)



[seupb.eu/PEACEPLUS](https://seupb.eu/PEACEPLUS)





PEACEPLUS Programme

**Investment Area 3.1 Shared Learning Together Education Programme (Non-Formal)**

Pre-Application Workshop



# Introduction & Outline of Workshop

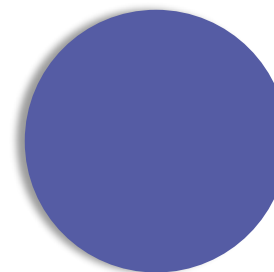
- PEACEPLUS Programme. Context and Development
- Overview of Area 3.1: Shared Learning Together Education (Non-Formal)
- Pre-Application Support & Concept Note
- How to Build a Strong Proposal
- Q&A





# **PEACEPLUS Programme**

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## PEACEPLUS: Context

# How did we get here?

- Support of the NI Executive, the Government of Ireland, the UK Government and the European Union.
- Building upon previous PEACE & INTERREG programmes.
- Renewed focus on peace and reconciliation.
- Ensuring all projects contribute to cross-border and economic and territorial development.



The Peace Bridge  
Derry-Londonderry



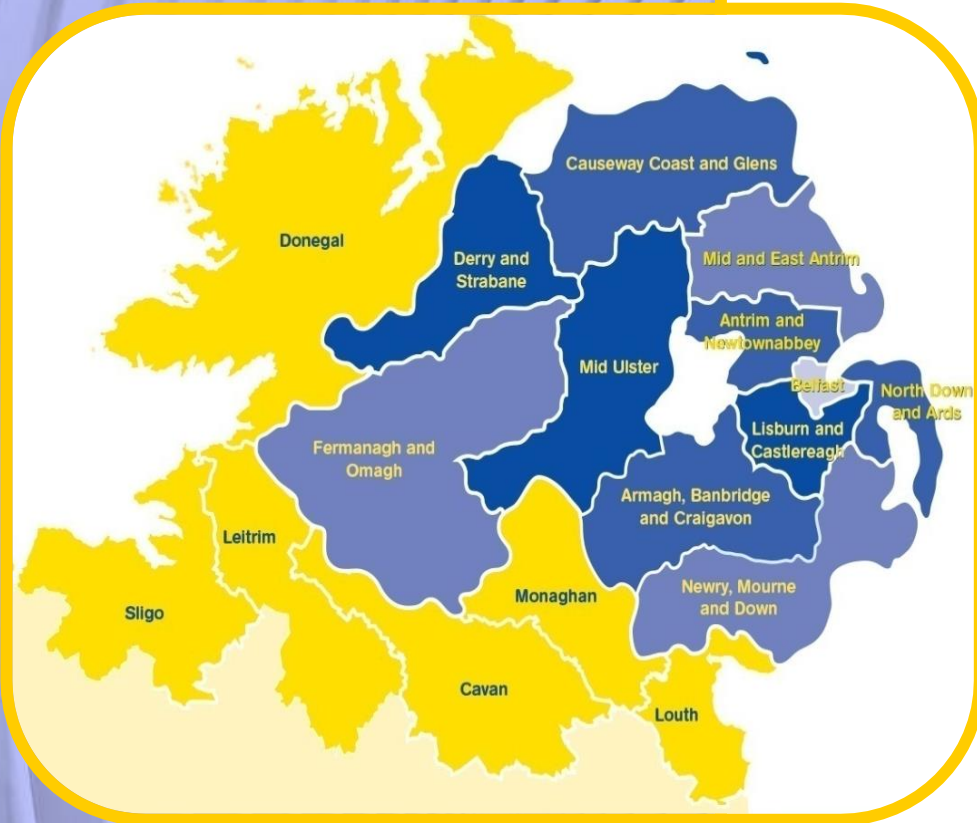
# How was PEACEPLUS developed?

Intensive review, research and public engagement:

- Stakeholder engagement (2019-2020)
- Public events – including specific events with young people
- Survey submissions
- Public consultation (2021)
- Bi-laterals with government north-south (ongoing)

# PEACEPLUS (2021-2027)

- Programme area: Northern Ireland & the border counties of Ireland
- Programme value: **€1.144bn**
- Up to 80% maximum ERDF funding (100% grants available)
- Six themes, 22 investment areas
- Participation from partners outside the area





# PEACEPLUS – Where does Shared Learning Together Education Programme fit in

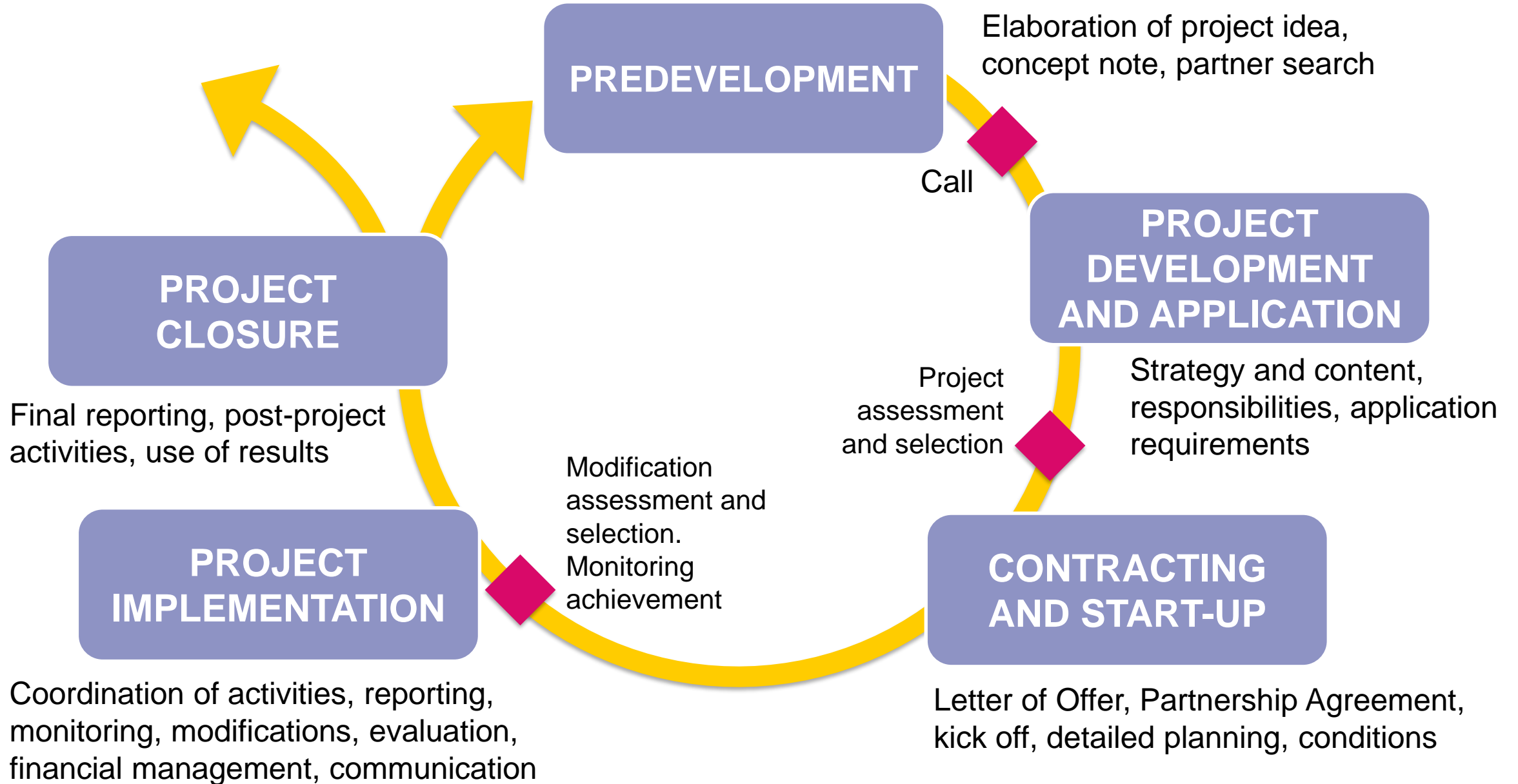
Thematic Areas

Investment Areas





# Project Lifecycle

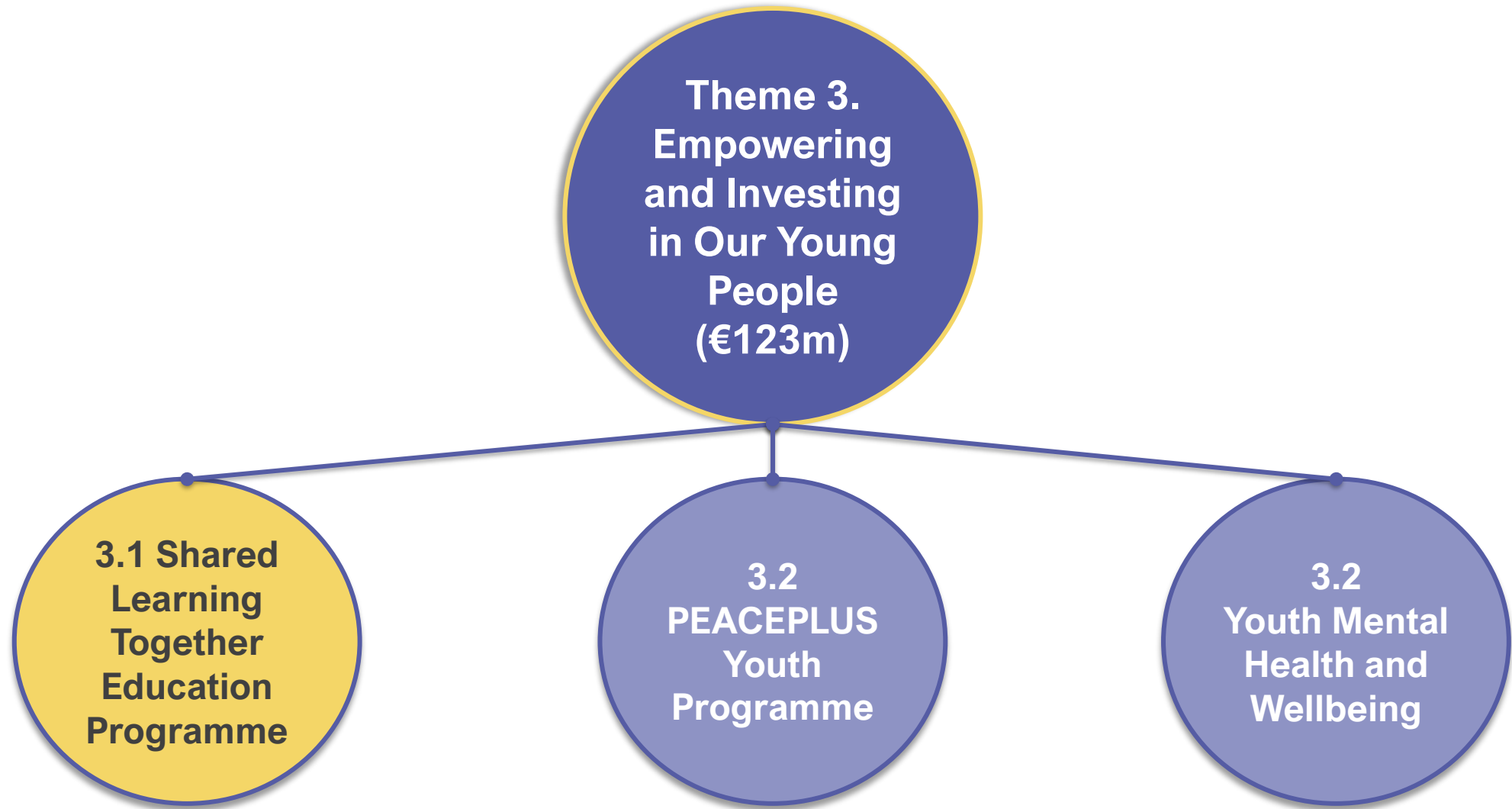




## **Theme 3: Empowering and Investing in our Young People**

- Theme 3 is at the forefront of the previous PEACE Programme.
- Focus on building a culture of good relations (at local and regional level)
- Practical cross-community and cross-border contact has been fundamental to PEACE & INTERREG since their inception.

# PEACEPLUS – Shared Learning Together Education Programme







Department of  
**Education**

## **PEACE PLUS PRE-APPLICATION WORKSHOP**

### **3.1 SHARED LEARNING TOGETHER (NON-FORMAL CALL)**

*TUESDAY 17<sup>TH</sup> JANUARY 2023  
THE JUNCTION, DUNGANNON*

**ANDREW BELL  
YOUTH POLICY TEAM**



**Shared  
Education**



Department of

# Education - Vision & Priorities

## NI Executive – Programme for Government



**Shared Education**



Department of  
**Education - Vision & Priorities**

“EVERY CHILD AND YOUNG  
PERSON IS HAPPY, LEARNING  
AND READY TO SUCCEED”

DE'S VISION – DRAFT CORPORATE PLAN 2023-28

[www.education-ni.gov.uk](http://www.education-ni.gov.uk)



**Shared  
Education**





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# Education - Vision & Priorities



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Education**



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# Education - Shared Education Background

## Shared Education Act 2016

### Definition of Shared Education

Education together of:

*(a) those of different religious belief, including reasonable numbers of both Protestant and Roman Catholic children or young persons; and*

*(b) those who are experiencing socio-economic deprivation and those who are not,*

*which is secured by the working together and co-operation of two or more relevant providers.*

The legislation states that relevant providers of shared education are any which provide educational benefit to children or young persons, including youth services.

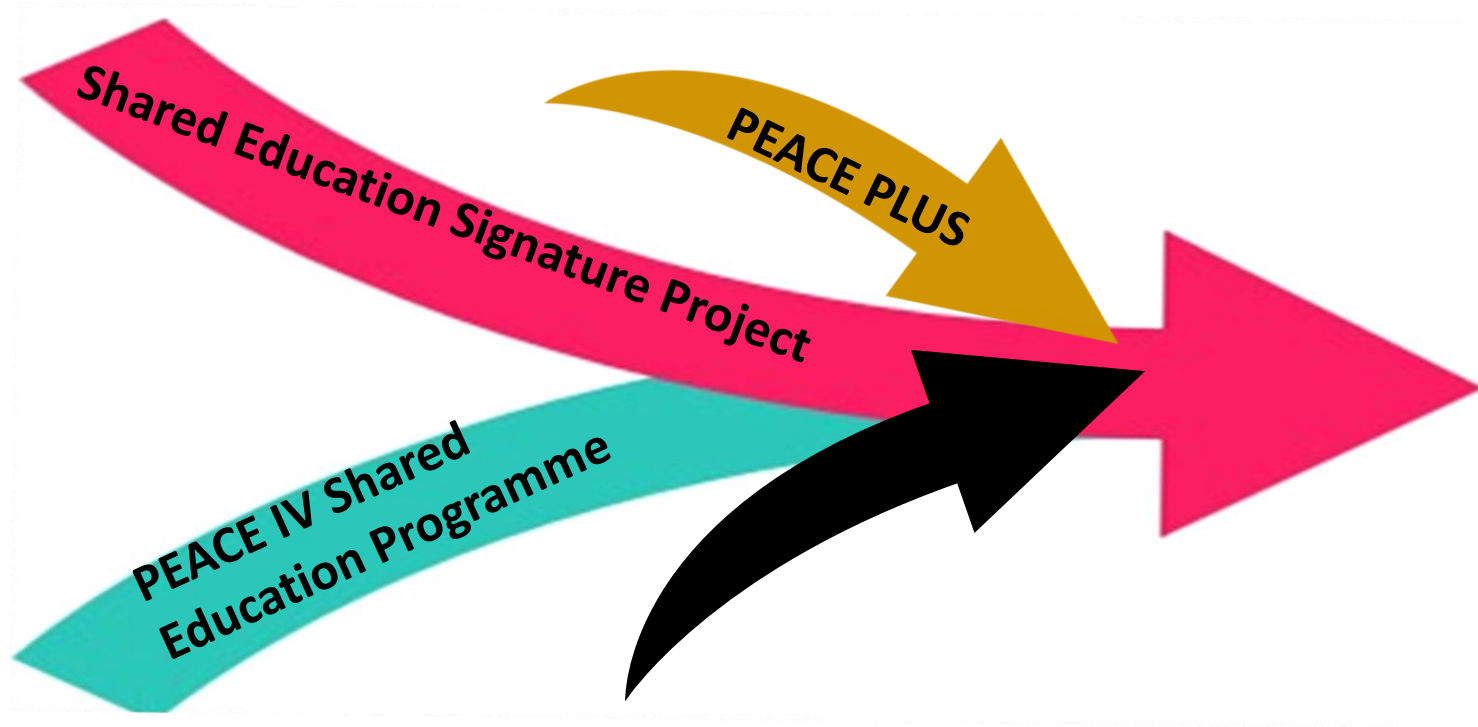


**Shared  
Education**



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# Education - Shared Education Background



Steps into Sharing Programme



**Shared  
Education**



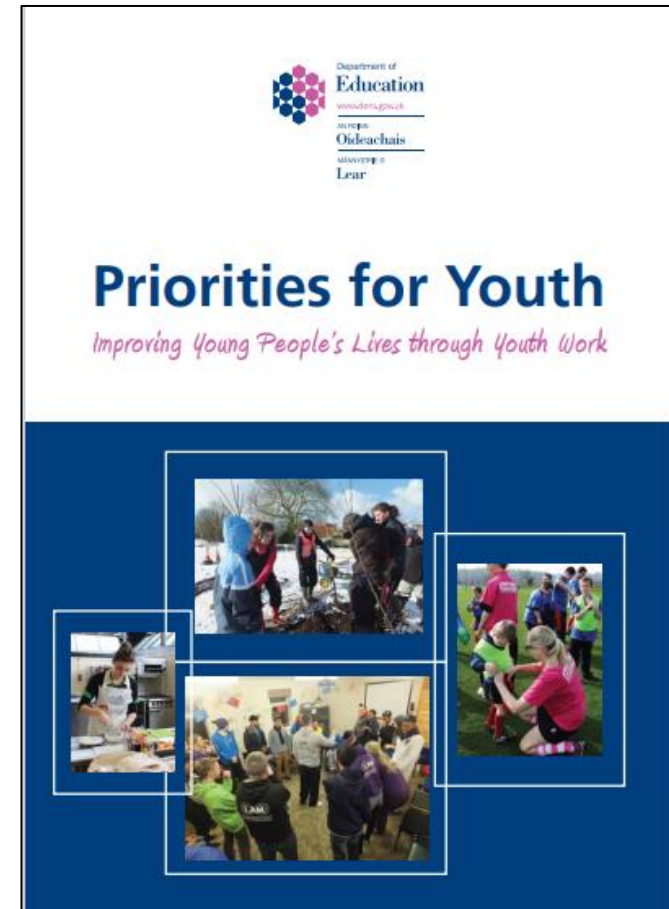


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# Education - Youth work Policy

Effective youth work helps young people to identify their personal and social development needs and involves them in shaping the services designed to meet those needs to improve both their own skills and life chances in order to create a better future for themselves and their communities.

*DE Priorities for Youth Policy*



**Shared  
Education**



Department of  
**Education - Accountable Department Role**

Accountable  
Department  
and Match-  
Funder for:

€35.3m of  
PEACE IV  
funding in  
support of:

€76.2m of  
PEACE PLUS  
funding in  
support of:

Shared Education programme  
consisting of two projects:-

- Sharing from the Start (pre-schools)
- Collaboration through Sharing in Education (CASE) in schools

• Under Theme 3: Empowering and Investing  
in Young People

- *Shared Learning Together Education* programme (Investment Area 3.1)
- *Youth Mental Health and Wellbeing* programme (Investment Area 3.3)



**Shared  
Education**



Department of

# Education - Relevant Policies/Strategies

- Children and Young People's Strategy (2020 – 2030)
- Priorities for Youth (2013)
- A Fair Start Report and Action Plan (2021)
- Sharing Works: A Policy for Shared Education (2015)
- Developing Shared Education: Framework for Youth Provision Partnerships (2018)
- Mainstreaming Shared Education Strategy (2022)
- Together: Building a United Community / T:BUC (2013)
- The Executive Programme on Paramilitarism and Organised Crime (2016)

## Key Policies & Strategies







An Roinn Leanaí, Comhionannais,  
Míchumais, Lánpháirtíochta agus Óige  
Department of Children, Equality,  
Disability, Integration and Youth

# PEACE PLUS Pre-Application Workshop

## 3.1 Shared Learning Together Non-formal Call

### Relevant Irish National Policy



## Role of the Department

Department of Children, Equality,  
Disability, Integration and Youth

**Statement of Strategy  
2021-2023**



Our Mission:

*Enhancing the lives of children, young people, adults, families and communities, recognising diversity and promoting equality of opportunity.*

Policy input in respect of youth work and non-formal youth opportunities

## EU Youth Strategy 2019 – 2027



*“ [Y]outh work in all its forms can serve as a catalyst for empowerment: Youth work brings unique benefits to young people in their transition to adulthood, providing a safe environment for them to gain self-confidence, and learn in a non-formal way.*

*“Youth work is known for equipping youth with key personal, professional and entrepreneurial competences and skills such as teamwork, leadership, intercultural competences, project management, problem solving and critical thinking. In some cases, youth work is the bridge into education, training or work, thus preventing exclusion”*

# 5 National Outcomes for Children and Young People



## TRANSFORMATIONAL GOALS

SUPPORT PARENTS

EARLIER INTERVENTION & PREVENTION

LISTEN TO AND INVOLVE CHILDREN & YOUNG PEOPLE

ENSURE QUALITY SERVICES

STRENGTHEN TRANSITIONS

CROSS-GOVERNMENT AND INTERAGENCY COLLABORATION & COORDINATION

## CROSS-CUTTING

STRENGTHENS THE SUPPORT SYSTEM AROUND THE CHILD AND YOUNG PERSON

## BETTER OUTCOMES

ACTIVE & HEALTHY

ACHIEVING IN ALL AREAS OF LEARNING & DEVELOPMENT

SAFE & PROTECTED FROM HARM

ECONOMIC SECURITY & OPPORTUNITY

CONNECTED, RESPECTED & CONTRIBUTING

## BRIGHTER FUTURES



# Relevant National Youth Strategy Objectives



- ❖ Aimed at young people aged between 10 – 24.
- ❖ Young people benefit from involvement in recreational and cultural opportunities including youth work
- ❖ Young people's core skills, competencies and attributes are enhanced and promoted through accessible, responsive, formal and non-formal education and learning opportunities.

# Relevant National Youth Strategy Objectives



- ❖ Young people have safe places and spaces where they can socialise and develop
- ❖ Young people are included in society, are environmentally aware, their equality and rights are upheld, their diversity celebrated, and they are empowered to be active global citizens.
- ❖ Young people's autonomy is supported, their active citizenship fostered, and their voice strengthened through political, social and civic engagement

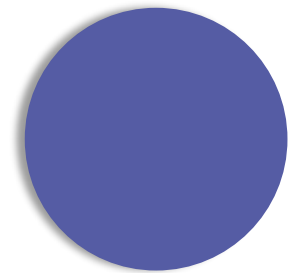
## Other DCEDIY Priorities



- ❖ A focus on realising positive outcomes for children and young people
- ❖ Investment in quality, evidence-based and sustainable services
- ❖ Support for collaborative, co-operative ways of working
- ❖ Meaningful inclusion of the voice and views of young people in the design, delivery and evaluation of services
- ❖ Cross-border youth exchanges



# **Shared Learning Together Education Programme (Non- Formal) OVERVIEW OF AREA 3.1**







## Shared Learning Together Education Programme

### Specific Objective

*“to provide direct, sustained contact between children from all backgrounds through collaboration between and within schools, early years settings and youth organisations, to promote good relations and enhance children’s skills to contribute to a cohesive society.”*



## **What does Shared Learning Together Education Programme (Non-Formal) seek to achieve?**

- The non-formal education together of those from diverse communities.
- Youth to youth Shared Learning Together programmes delivered by youth organisations, which are co-designed by young people and youth workers. Such non-formal programming should incorporate cultural awareness activities and opportunity for significant and sustained contact; including the development of cross border exchange programmes.

### ● **How?**

Projects should be delivered by youth organisations, which facilitate youth-based organisation partnership on a cross-community and or cross-border basis.

# Shared Learning Together Education Programme (Non- Formal)

## Who?

The education together of those from diverse communities, including:

- reasonable numbers of both Protestant and Catholic children or young persons;
- those who are experiencing socio-economic deprivation and those who are not;
- young people whose learning experience can be enhanced through additional supports;



# Shared Learning Together Education Programme (Non-Formal)

## Scope and Range

Projects must encompass all actions and demonstrate a regional based partnership or consortium, ensuring delivery across Northern Ireland and Border Region, and which has the competence to deliver to all target groups (youth organisations) and deliver all of the output indicators sought within this call. It is envisaged that proposals will also look to address local issues of strategic importance to the region.



# Shared Learning Together Education Programme (Non-Formal)

## Scope and Range contd.

- Development and delivery of youth to youth Shared Learning Together Programmes in the non-formal education sector.
- Youth Work Capacity Building



## **Shared Learning Together Education Programme (Non-Formal) Measuring Change**

Schemes for youth workers should seek to build capacity which enable participants to facilitate shared learning together programmes and represent a minimum of one term within a single academic year. Participation for young people in youth settings should have a format of a minimum of 30 hours per year.

Age range 9-25

# Shared Learning Together Education

## Programme (Non-Formal)

### Indicators

#### Output indicators

21,893 participations (young people in youth settings) in Shared Learning Together Programmes.

319 participations in joint training schemes

#### Result indicators

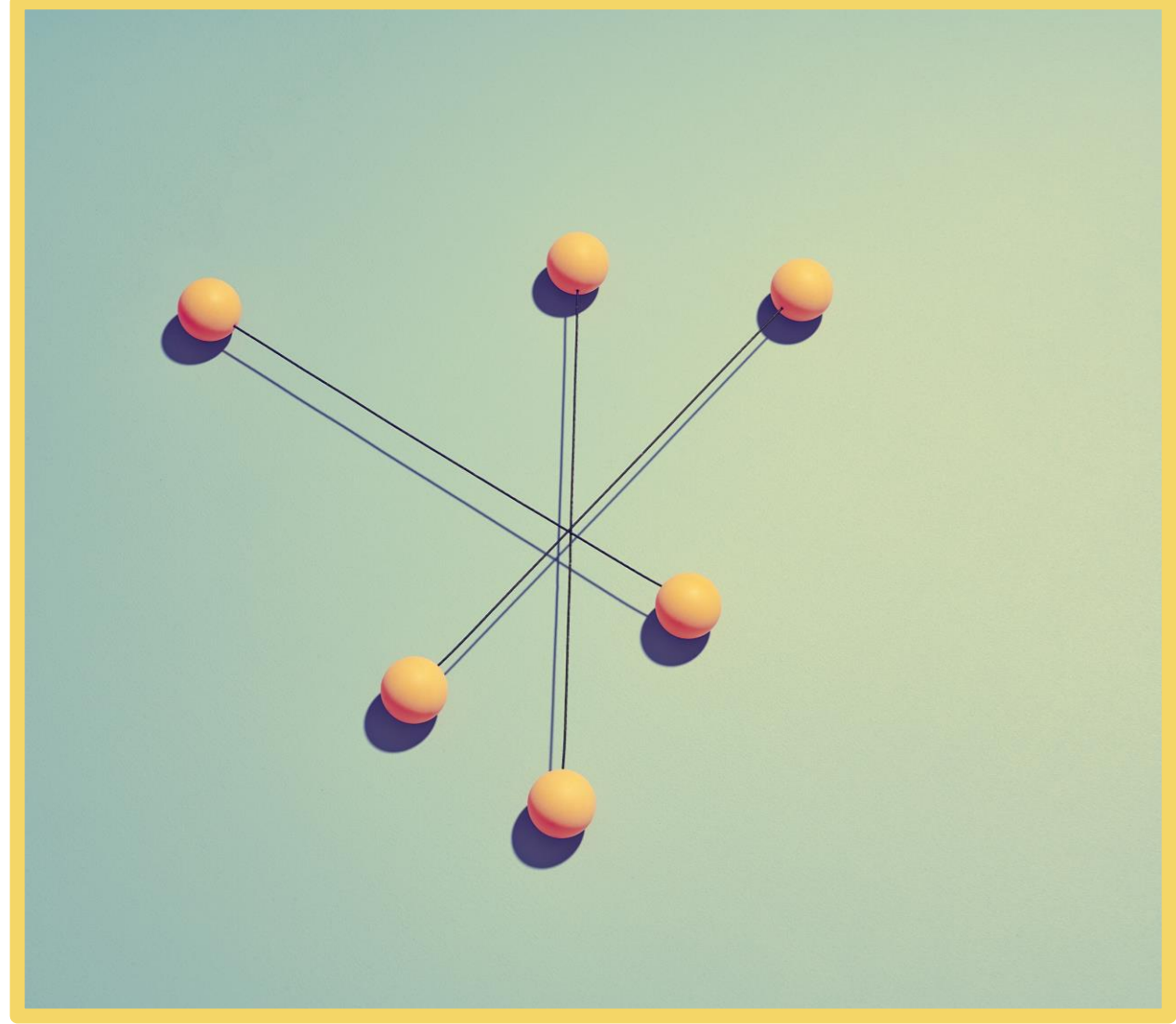
16,420 completions (young people in youth settings) of Shared Learning Together Programmes.

239 completion of joint training schemes

## Shared Learning Together Education Programme (Non-Formal)

### Indicative Actions (I)

- Development and delivery of youth to youth Shared Learning Together Programmes in the non-formal education sector.
- Youth Work Capacity Building



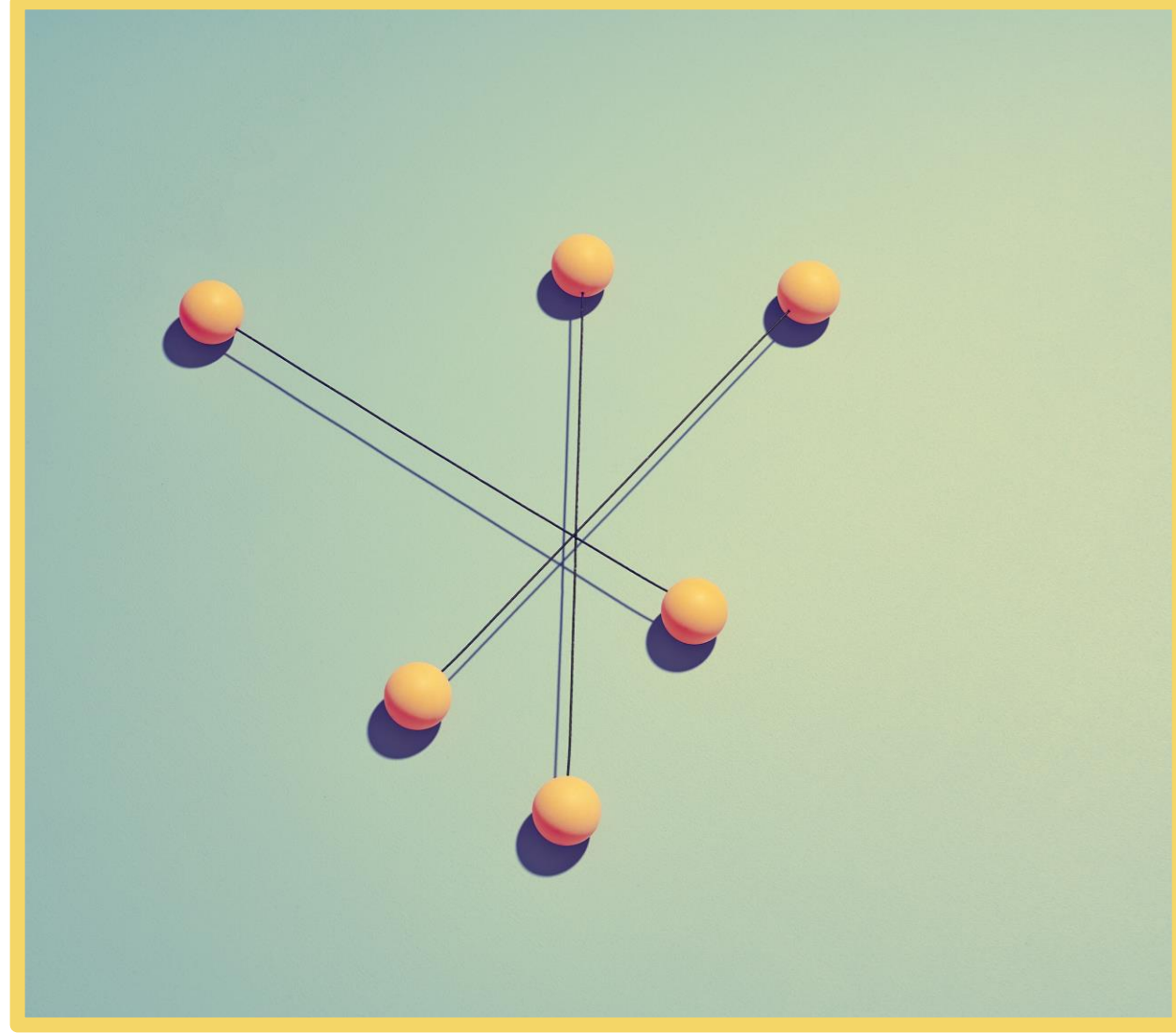


## Shared Learning Together Education Programme (Non-Formal)

### Indicative Actions (II)

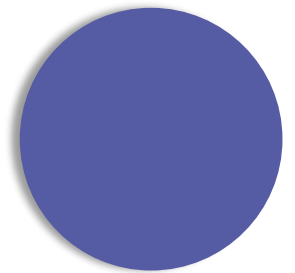
Actions will be complemented by other activities as follows:

- Use of technology
- Awareness Raising
- Developing and learning – New Approaches

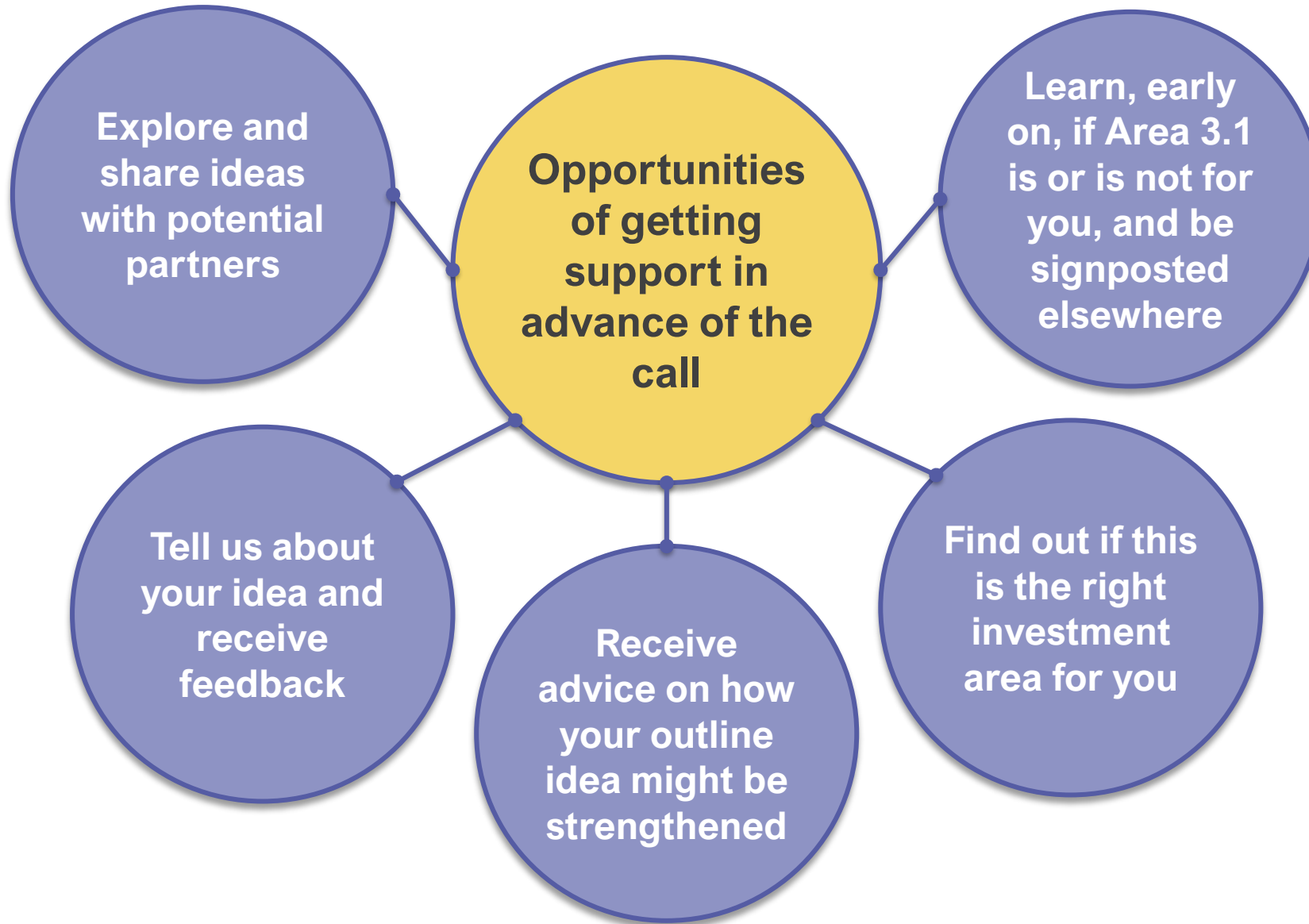


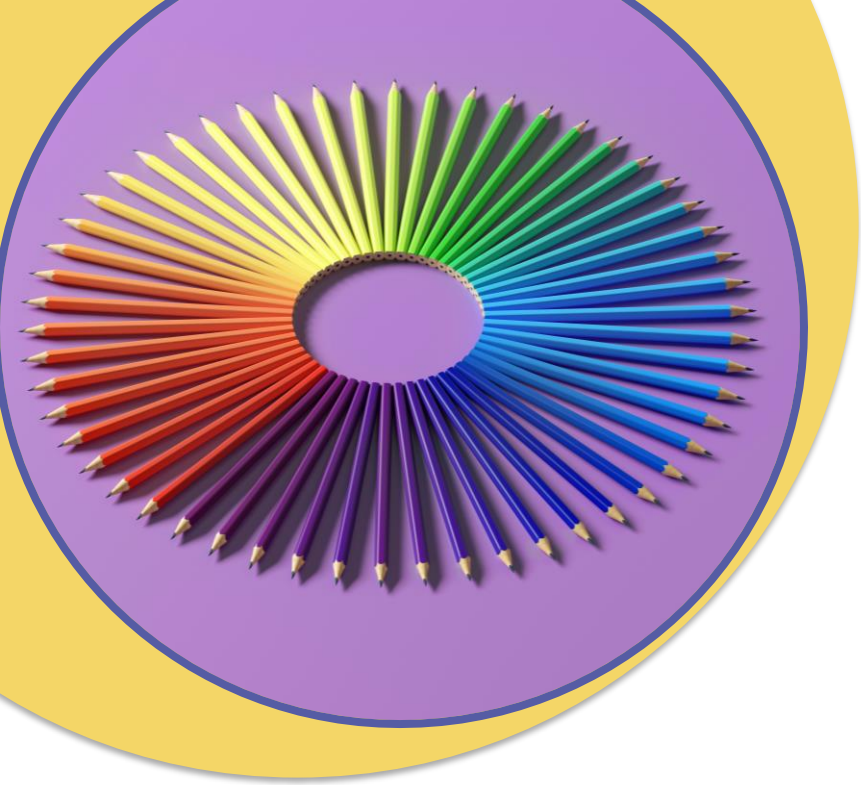


## **Pre-Application Support and Concept Note**



# Prepare and Plan in Advance





## **Shared Learning Together Education Programme (Non-Formal)**

### **Concept Note (CN)**

From today, 17<sup>th</sup> January 2023, any organisation interested in becoming a Lead Partner under Area 3.1 may complete and submit a Concept Note for comment, advice, and support.

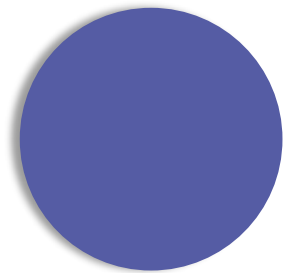
#### **The Concept Note:**

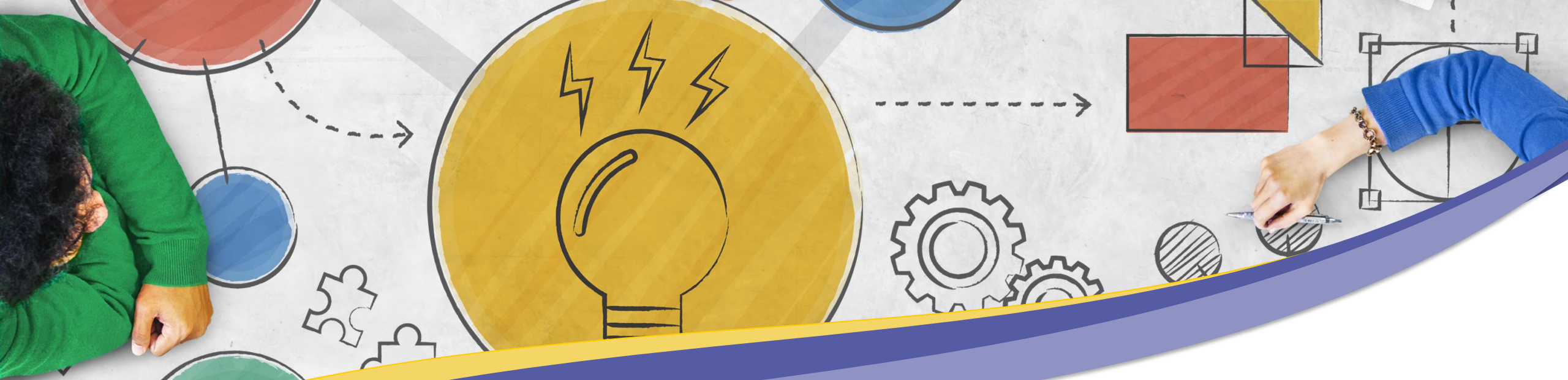
- covers some (but not all) of the questions that will be in the application-proper
- will help you put in place the foundations of your project so that you are better prepared when the call opens
- is not a formal application
- is not scored





# **HOW TO BUILD A STRONG PROPOSAL**





## **Shared Learning Together Education Programme (Non-Formal) Concept Note**

- In completing the Concept Note, you are putting the foundations of your project in place.
- The uncompleted form is short - 3 pages, with one page of guidance.
- You provide high level project details and answer six questions, each 300-500 words.
- Advice is available pre- and post-completion.
- Please complete and return it no later than **16<sup>th</sup> March 2023** to [myriam.fearon@seupb.eu](mailto:myriam.fearon@seupb.eu)

# Shared Learning Together Education Programme (Non- Formal)

## Concept Note: Question 1

### About Your Project

- How has need been identified for your project?
- How does your project align with what PEACEPLUS, and in particular Area 3.1, is trying to achieve?







# **Shared Learning Together Education Programme (Non-Formal)**

## **Concept Note: Question 2**

### **Outputs and Results**

- How many participants will be engaged in your Shared Learning Together project?
- How many participations in joint training schemes, over what period?



# Shared Learning Together Education Programme (Non-Formal)

## Concept Note: Question 3

### Cross Community and Cross Border

1. What geographical area/s will your project cover?
2. How your project is cross-border on the basis of:
  - Using staff from both sides of the border;
  - Being open to users on either side of the border;
  - Using a shared approach / design on both sides of the border.



# Shared Learning Together Education

## Programme (Non-Formal)

### Concept Note: Question 4

#### Duplication & Displacement

- Must be considered for each project.
- Is your project likely to impact upon and/or complement similar existing or planned provision?
- How will these issues be avoided or mitigated?



# **Shared Learning Together Education**

## **Programme (Non-Formal)**

### **Concept Note: Question 5**

#### **Proposed Team, Partnership, and Implementing Arrangements**

- Staffing – who is doing what?
- Suitable experience and qualifications?
- Practical arrangements for implementation?
- Rationale for partnership composition.
- Structure of partnership.

# Shared Learning Together Education Programme (Non-Formal)

## Concept Note: Question 6

### Value for Money

- A total of €10M is available in this investment area.
- CN asks you to provide a high-level budget.
- We will assess the extent to which it is coherent and proportionate?
- By time of application, the budget must be commensurate with the work plan.





## **Shared Learning Together Education Programme (Non- Formal) Lead Partner Role**

- Coordination
- Financial management
- Reporting
- Communication
- Training
- Policies & Procedures

In short, accepts overall responsibility for ensuring implementation of entire project



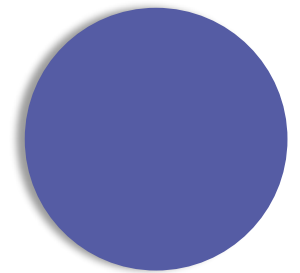
## Other things to bear in mind

- Take this time to build your partnership: be clear on who is doing what; build a framework for communications;
- Speak to other potential applicants; complement; share good practice.
- Don't bite off more than you can chew: can you really deliver on this scale?
- Think about finance: can you manage the cash flows?
- Have clarity of purpose; your project, but it must have a laser-sharp focus on peace-building, positive relations
- Think about how you are going to monitor your targets.



# **TIMESCALES**

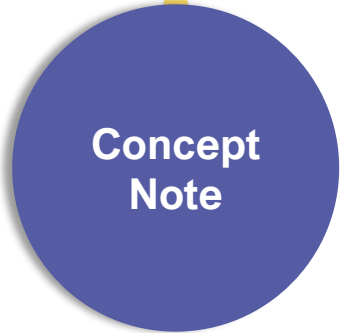
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# What next?



Now available for Area 3.1 of the PEACEPLUS Programme.



Downloadable from website – complete and return as soon as you can (16th March 2023)



Aim to provide feedback within 15 working days



Further support will depend upon both the fit and quality of what is outlined in the concept note

● **Any Questions:** Contact Myriam [myriam.fearon@seupb.eu](mailto:myriam.fearon@seupb.eu)



# In Due Course...

In due course, the following documents will be made available and should be consulted before completing the formal application form:

- **PEACEPLUS Cooperation Programme**
- **The Programme Rules**
- **Guide for Applicants**
- **Call for Applications to Area 3.1**

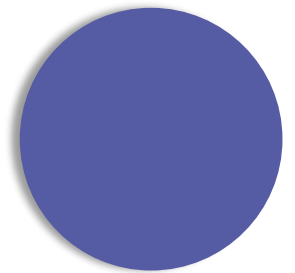
**The Programme Overview is available**





## **Questions and answers**

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# **Feedback**

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Please do not hesitate to contact us with any questions in the future.

