

PEACEPLUS Programme

**Investment Area 3.1
Shared Learning Together
Education Programme
(Formal education)**

- **Introduction & Housekeeping** - Paul Boylan, SEUPB
- **Welcome & Overview of PEACEPLUS Programme** - Declan McGarrigle, Director of PEACEPLUS Development
- **Overview of Policy Interests from Northern Ireland** – Alison Chambers, Dept. of Education NI
- **Overview of Policy Interests from Ireland** – Vincent Landers, Dept. of Further and Higher Education, Research, Innovation and Science
- **Overview of Investment Area 3.1, Pre-Application Support & the Concept Note** – Myriam Fearon
- **Questions and Answers**
- **Networking Lunch**



linktr.ee/seupb



seupb.eu/PEACEPLUS



PEACEPLUS Programme

Investment Area 3.1 Shared Learning Together Education Programme (Formal education)

Pre-Application Workshop

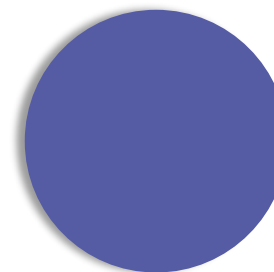
Introduction & Outline of Workshop

- PEACEPLUS Programme. Context and Development
- Overview of Area 3.1: Shared Learning Together Education (Formal)
- Pre-Application Support & Concept Note
- How to Build a Strong Proposal
- Q&A





PEACEPLUS Programme



PEACEPLUS: Context

How did we get here?

- Support of the NI Executive, the Government of Ireland, the UK Government and the European Union.
- Building upon previous PEACE & INTERREG programmes.
- Renewed focus on peace and reconciliation.
- Ensuring all projects contribute to cross-border and economic and territorial development.



The Peace Bridge
Derry-Londonderry



How was PEACEPLUS developed?

Intensive review, research and public engagement:

- Stakeholder engagement (2019-2020)
- Public events – including specific events with young people
- Survey submissions
- Public consultation (2021)
- Bi-laterals with government north-south (ongoing)

PEACEPLUS (2021-2027)

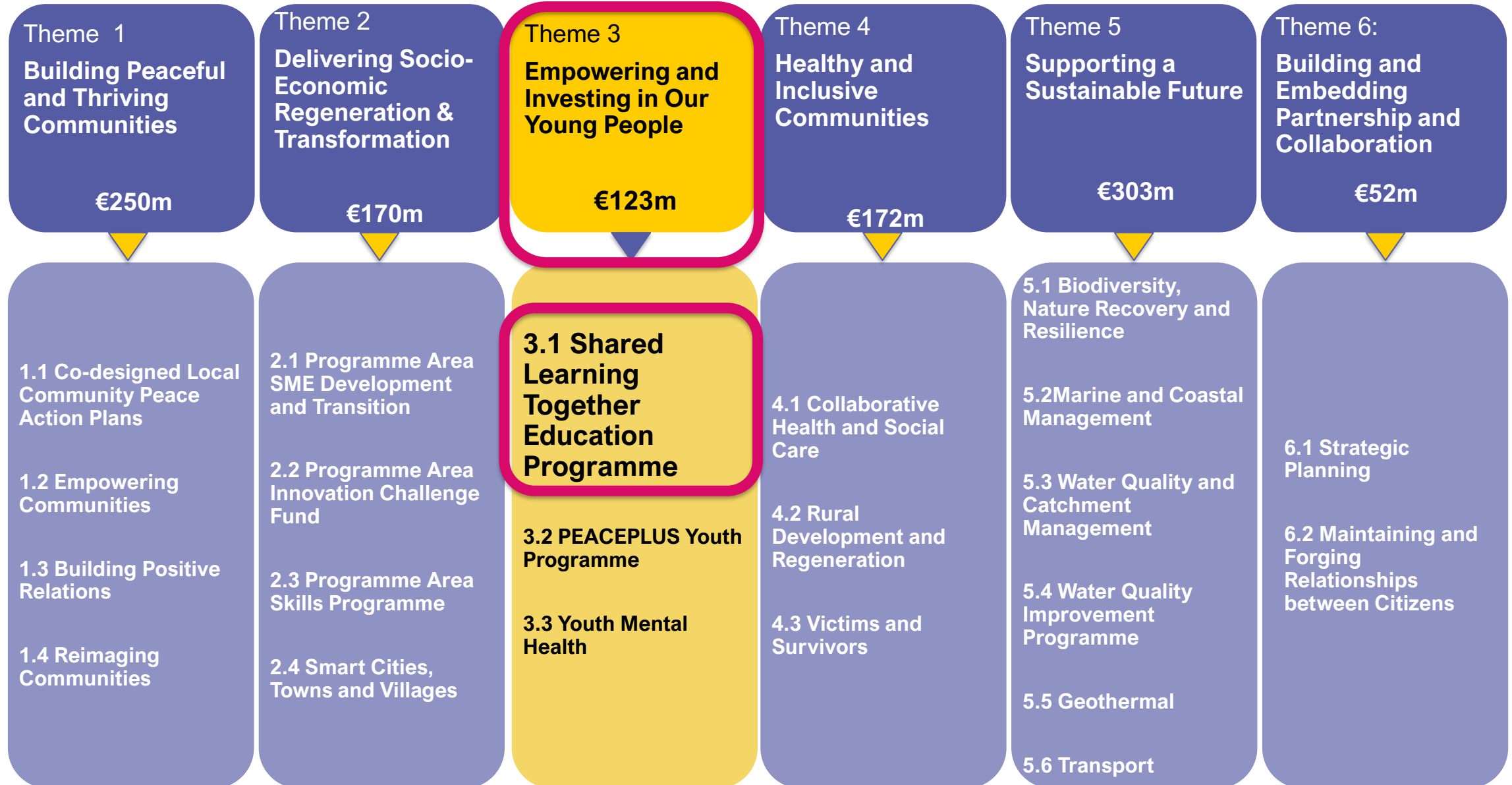
- Programme area: Northern Ireland & the border counties of Ireland
- Programme value: **€1.144bn**
- Up to 80% maximum ERDF funding (100% grants available)
- Six themes, 22 investment areas
- Participation from partners outside the area



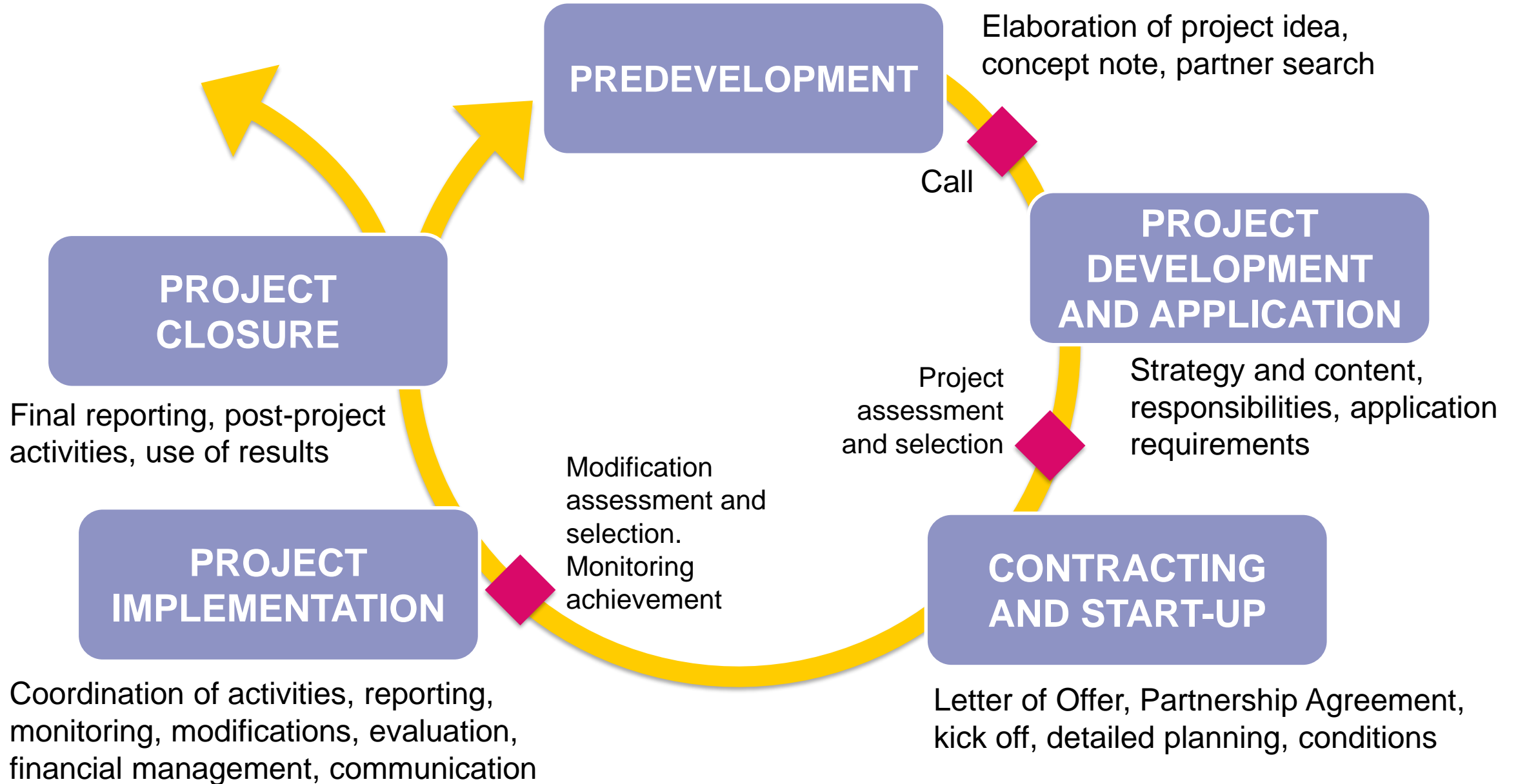
PEACEPLUS – Where does Shared Learning Together Education Programme fit in

Thematic Areas

Investment Areas



Project Lifecycle

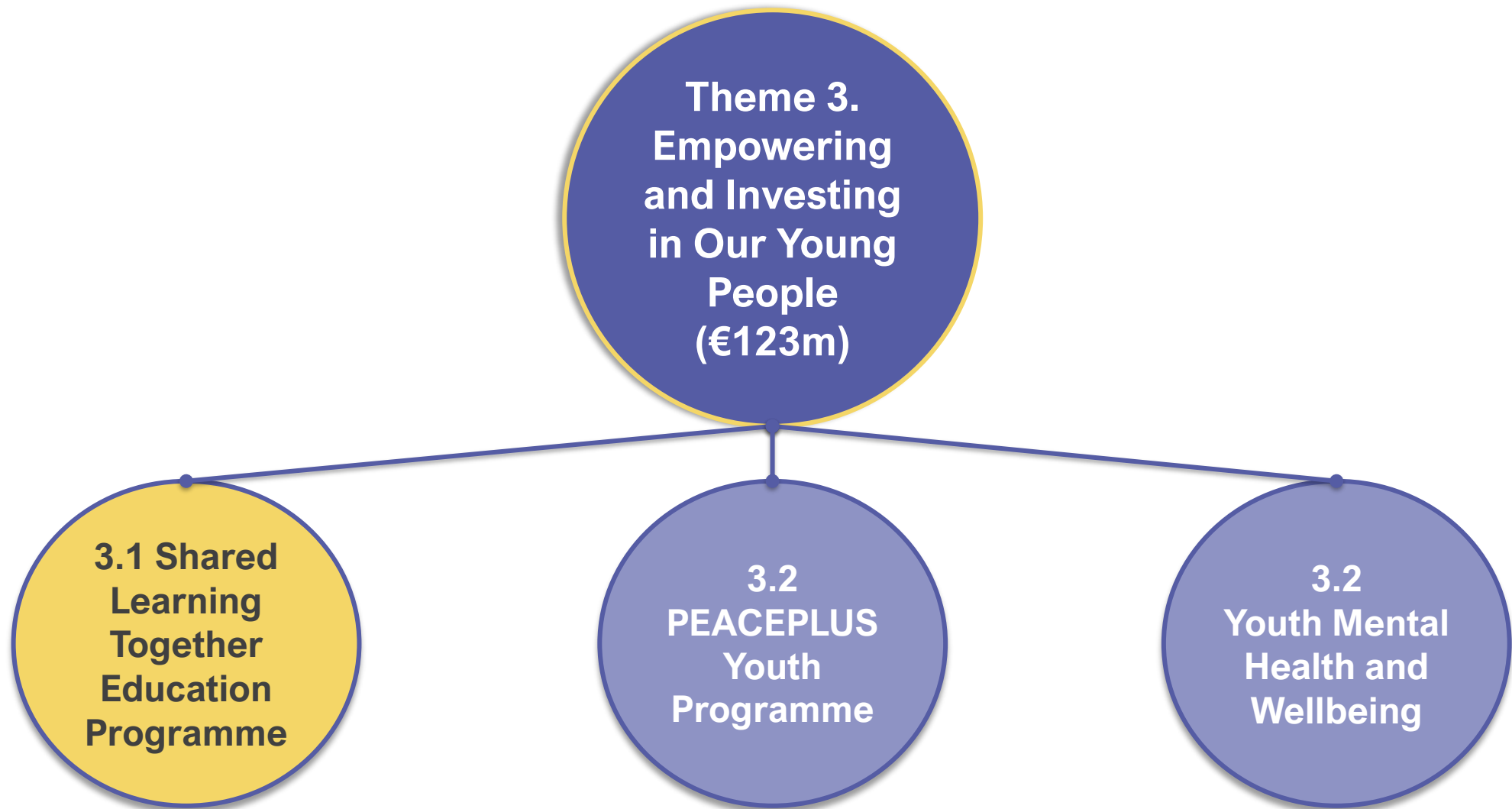




Theme 3: Empowering and Investing in our Young People

- Theme 3 is at the forefront of the previous PEACE Programme.
- Focus on building a culture of good relations (at local and regional level)
- Practical cross-community and cross-border contact has been fundamental to PEACE & INTERREG since their inception.

PEACEPLUS – Shared Learning Together Education Programme



Department of Education (NI)



▶ PEACE PLUS PRE-APPLICATION WORKSHOP

▶ 3.1 SHARED LEARNING TOGETHER – FORMAL EDUCATION

▶ 10.15A.M. THURSDAY 19TH JANUARY 2023;

THE JUNCTION, DUNGANNON



Alison Chambers, Director of Professional Learning and Collaboration (DE)



DRAFT DE CORPORATE
PLAN 2023-28
VISION

“EVERY CHILD AND YOUNG
PERSON IS HAPPY, LEARNING
AND READY TO SUCCEED”

Our Strategic Priorities

PFG Draft Outcomes Framework
CYPS Outcomes



DE Draft Corporate Plan 2023-28

Aims

- ▶ **Championing** all our children and young people and the positive impact of education on all aspects of life
- ▶ **Helping** all our children and young people where they need support for their learning and well-being
- ▶ **Inspiring** all our children and young people to make a positive contribution to society
- ▶ Meeting the **Learning** needs of our children and young people and developing their knowledge and skills, enabling them to fulfil their potential
- ▶ **Delivering** an effective, child-focused, collaborative, high-quality education system

Enablers



Collaborating

Partnering with all our stakeholders to support co-production and achievement of shared outcomes.



Optimising

Prioritising, modernising and making most efficient use of our resources to achieve the greatest impact, including stopping or changing activities that don't make the difference we want.



Responding

Addressing the long term impacts of the pandemic and other emerging challenges and needs faced by our children and young people and the education workforce.



Engaging

Communicating and consulting with our stakeholders to help shape our future services.



What we do

DE Policy Responsibility: Key Areas

Children and Young People's Strategy –improving outcomes and lives of C&YP, childrens' rights/UNCRC and voice of C&YP

Education Governance –includes sponsorship of ALBs e.g. educational/sectoral bodies such as EA, CCMS, NICIE, CnaG, CCEA, and support for Boards of Governors

Supporting learning and improving educational standards including a particular focus on addressing disadvantage and narrowing the achievement gap

Statutory Duties in respect of Irish Medium, Integrated and Shared Education

Early Years –includes Pre-School Education Programme and other interventions e.g. Sure Start

STRULE and Shared Education Campuses (SEC)

Childcare Strategy

School Transport, Meals and Uniforms

Curriculum and Assessment

Professional Learning

Qualifications

General Teaching Council (GTCNI) Reform

14-19 Strategy, Entitlement Framework and Careers

Teaching and Non Teaching Workforce –includes negotiation with Unions

Youthwork

Teachers Pay and Pensions

Special Education Needs - including SEN review

Covid Recovery

Additional support –e.g. health and wellbeing, newcomers, refugees, travelling community, Children Looked After, alternative education provision

Equality and Diversity- CRED; duties under Section 75 etc

Investment and Infrastructure –schools and wider education estate

Inspection Services - Education and Training Inspectorate (ETI)

Area Planning

Independent Review of Education

School Admissions

Programme for Government Draft Outcomes Framework



PEACE Programmes – DE Role

Accountable Department
and Match-Funder for:

€35.3m of PEACE IV funding
in support of:

- Shared Education programme consisting of two projects:-
- Sharing from the Start (pre-schools)
- Collaboration through Sharing in Education (CASE) in schools

€76.2m of PEACE PLUS
funding in support of:

- Under Theme 3: Empowering and Investing in Young People
- *Shared Learning Together* programme (Investment Area 3.1 worth €51.2m)
- Includes support across both formal and non-formal education environments
- *Separate Youth Mental Health and Wellbeing* programme (Investment Area 3.3 worth €25m)

Shared Education - Progress to Date

- ▶ Early Sharing in Education Programme (SiEP; 2000s)
- ▶ Ministerial Advisory Group Report and Recommendations (2013)
- ▶ Sharing Works policy (2015) followed by legislation: Shared Education Act (2016)
- ▶ Delivering Social Change Shared Education Signature Project (SESP; pupil activity 2015-2019)
- ▶ PEACE IV Shared Education programme (pupil activity 2017-2023)
- ▶ Impact of Covid-19
- ▶ Transition Phase (former SESP settings 2020/21 & 2021/22 AY)
- ▶ Third Report to the Assembly (March 2022) - 63% of all primary, post primary and special schools (NI) involved in funded programmes
- ▶ Mainstreaming Shared Education (MSE) Strategy -1st tranche Sept 22
- ▶ EA Steps into Sharing programme –for those not yet involved
- ▶ PEACE PLUS



**Shared
Education**

Shared Education Act 2016



- Provides a consistent **definition** of Shared Education
- The **purpose** of Shared Education is:
 - ▶ To deliver educational benefits to children and young persons;
 - ▶ To promote the efficient and effective use of resources;
 - ▶ To promote equality of opportunity;
 - ▶ To promote good relations; and
 - ▶ To promote respect for identity, diversity and community cohesion.
- The Act places a **duty on both DE and the Education Authority** to “**encourage, facilitate and promote**” shared education
- Requirement to lay a **Report to the Assembly** every two years on Advancing Shared Education



Impact/benefits-Shared Education

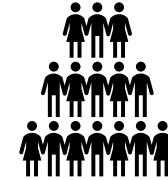
Pupils



Teachers



Community



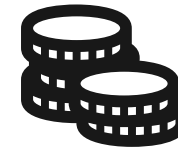
Educational benefits



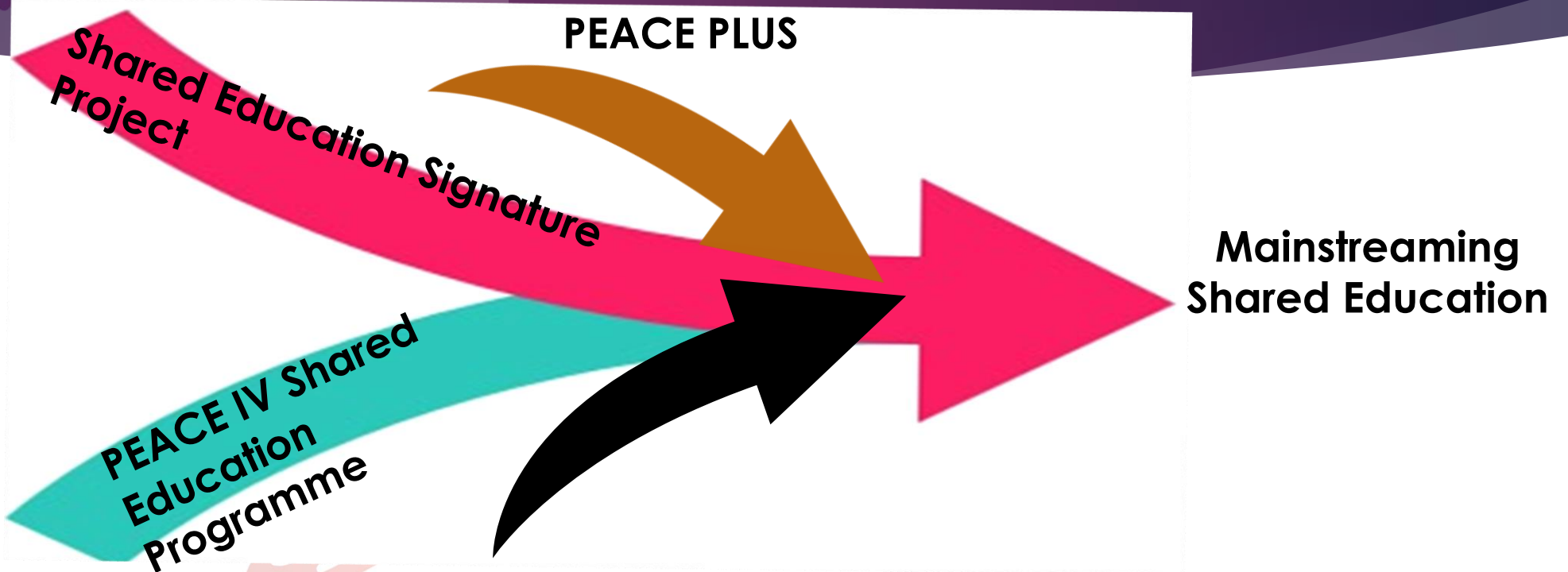
Societal benefits



Economic benefits



Advancing Shared Education



Steps into Sharing Programme



Mainstreaming Shared Education



**Shared
Education**

‘Mainstreaming’ –the process of making something start to be considered normal

Transition from time bound funded projects to becoming accepted and standard practice right across the NI education system

Mainstreaming Shared Education Strategy



**Shared
Education**



Co-designed with range of key stakeholders



Published September 2022



Vision



Aim, Objectives & Outcomes



High level Statements of Intent structured around 6 key areas of focus

“

An education system where Shared Education is embedded in partnership working across religious and socio-economic divides, that delivers educational benefits, and promotes a culture of inclusivity, respect and mutual understanding, contributing to community cohesion and good relations.

”

MAINSTREAMING SHARED EDUCATION STRATEGY (SEPTEMBER 2022)

Mainstreaming Shared Education Strategy Vision



Mainstreaming Shared Education Strategy (continued)



- ❑ Recognises range of challenges and **areas for development** e.g. targeting gaps in provision, addressing under representation of certain sectors, enhancing parental and community engagement
- ❑ **Implementation via 'Delivery Plan' actions** over short, medium and long term
- ❑ Monitoring of objectives and outcomes provided by **Oversight Group** to ensure successful delivery
- ❑ **PEACE PLUS provides vital opportunity to support further development of Shared Education** as well as addressing other policy priorities
- ❑ Important that any projects **align with direction of travel outlined in MSE Strategy**

Partnership and
Collaboration

Capacity
Building

Support and
Resources

Communication

Monitoring and
Evaluation

Governance and
Accountability

Key Policies, Strategies and Programmes (NI) include:

In support of the Draft Programme for Government Outcomes Framework:

- ▶ New Decade, New Approach
- ▶ Children and Young People's Strategy
- ▶ Every School a Good School
- ▶ A Fair Start Report and Action Plan
- ▶ Extended Schools
- ▶ Learning Leaders Strategy
- ▶ Learning to Learn Framework
- ▶ Mainstreaming Shared Education Strategy (2022)
- ▶ Sharing Works: A policy for Shared Education (2015)
- ▶ Pupil Pathway: A Resource for Teachers (2018)
- ▶ Community Relations, Equality and Diversity (CRED)
- ▶ Together: Building a United Community (T:BUC)
- ▶ The Executive Programme on Paramilitarism & Organised Crime




New Decade, New Approach


"Reconciliation will be central to the Executive's approach, and there will be a focus on building a united community in a way that has equality and mutual respect to the fore."

"to help build a shared and integrated society The Executive will support educating children and young people of different backgrounds together in the classroom".

Key DE Policies and Strategies



Children and Young People's Strategy Delivery Plan;



A Fair Start;

EXPERT PANEL ON EDUCATIONAL UNDERACHIEVEMENT IN NORTHERN IRELAND



a fair start.

FINAL REPORT & ACTION PLAN
MAY 2021



Department of Education
www.deni.gov.uk

AN ROINN Oideachais
MANNYSTRE O Lear



INVESTOR IN PEOPLE



Every School A Good School
A POLICY FOR SCHOOL IMPROVEMENT

April 2009

Extended Schools

schools, families, communities
- working together



partnership research professional learning
vision engagement
framework collaboration
best practice **leadership**
coherence learning communities



Department of Education
www.deni.gov.uk

AN ROINN Oideachais
MANNYSTRE O Lear

LEARNING LEADERS

A Strategy For Teacher Professional Learning


LEARNING TO LEARN

A Framework for Early Years Education and Learning

Key Documents – Shared Education and CRED

Department of Education
www.education-ni.gov.uk

Shared Education



Mainstreaming Shared Education Strategy

Mainstreaming:

- the process of becoming accepted as normal by most people;
- the process of making something start to be considered normal.

Community Relations,
Equality and Diversity
in Education

Sharing Works:
A Policy for
Shared
Education

A Pupil Pathway:
A Resource for Teachers to
Support Shared Education



Other Key Policies, Strategies and Programmes (NI)



**The Executive
Programme on
Paramilitarism &
Organised Crime**





Thank
you for
listening

PEACEPLUS 2021-2027

PRESENTATION TO PRE-APPLICATION WORKSHOP

19 JANUARY 2023

VINCENT LANDERS
HEAD OF INTERNATIONAL COOPERATION
DEPARTMENT OF EDUCATION
DUBLIN

EMPOWERING AND INVESTING IN OUR YOUNG PEOPLE

- ***EU EDUCATION POLICY – SOCIAL AND INCLUSIVE EUROPE***
- ***EDUCATION, INCLUSION, DIVERSITY, CULTURE, PROJECT /TEAM-WORKING***
- ***INTEGRATION, MOBILITY, CRITICAL THINKING, CRITICAL ANALYSIS***
- ***CONSENSUS, SHARED EDUCATION***

RELEVANT STRATEGIES AND PRIORITIES - IRELAND

- ***PROGRAMME FOR GOVERNMENT***
- ***DEPARTMENT OF EDUCATION STATEMENT OF STRATEGY 2021-2023 – GOALS***
- ***GOAL 1 - SUPPORT THE PROVISION OF HIGH-QUALITY EDUCATION AND IMPROVE THE LEARNING EXPERIENCE TO MEET THE NEEDS OF ALL STUDENTS, IN SCHOOLS AND EARLY YEARS SETTINGS***
- ***GOAL 2 - ENSURE EQUITY OF OPPORTUNITY IN EDUCATION AND THAT ALL STUDENTS ARE SUPPORTED TO FULFIL THEIR POTENTIAL***
- ***EDUCATION STRATEGIES – DEIS, DIGITAL EDUCATION STRATEGY, LITERACY AND NUMERACY STRATEGY, INITIAL TEACHER EDUCATION, STEM EDUCATION POLICY, ANTI-BULLYING PLAN, AND MORE***

PEACEPLUS FUNDING – FOR WHAT PURPOSE?

- ***INCREASED EDUCATION PARTICIPATION IN NORTHERN IRELAND AND BORDER COUNTIES***
- ***ENHANCED FAMILY AND COMMUNITY INVOLVEMENT AND SUPPORT***
- ***EXTEND GEOGRAPHICAL SCOPE TO DEIS AREAS IN SOUTH***

NORTH-SOUTH SCHOOL CIVIC EXCHANGES

- ***PILOT PROGRAMME AND SHARED ISLAND***
- ***ERASMUS PROGRAMME MOBILITY PRINCIPLE***
- ***NDNA COMMITMENT***
- ***NI/GB – EU RELATIONS***
- ***APPLICATIONS PERMITTED AS A SINGULAR ELEMENT***

IRELAND-UK COOPERATION IN EDUCATION

- ***COMMON TRAVEL AREA EDUCATION COOPERATION AGREEMENT***
- ***CONTINUED MOBILITY OBJECTIVE***
- ***STRATEGIC/POLICY COOPERATION***
- ***PEER LEARNING***
- ***OVERSIGHT AND EDUCATION STRUCTURES***

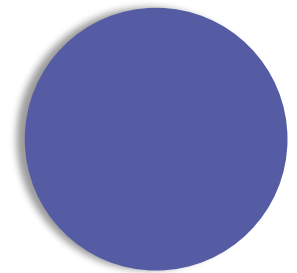
THANK YOU FOR LISTENING

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Vincent_landers@education.gov.ie



**Shared Learning
Together Education
Programme (Formal)
OVERVIEW OF AREA 3.1**





Shared Learning Together Education Programme

Specific Objective

“to provide direct, sustained contact between children from all backgrounds through collaboration between and within schools, early years settings and youth organisations, to promote good relations and enhance children’s skills to contribute to a cohesive society.”



What does Shared Learning Together Education Programme seek to achieve?

“an increase in the number of children (pre-school, primary and post-primary and those engaging with youth services); teachers, principals, practitioners and youth workers engaged in sustained partnerships with those from different community, socio-economic, cultural and political backgrounds, in a manner which will contribute to the attitudinal and behavioural change within schools and the wider community required to build a more peaceful, prosperous and cohesive Programme area.”

● How?

Projects should be developed and delivered on a cross-community and or cross-border basis.

Shared Learning Together Education Programme (Formal education)

Who?

The education together of those from diverse communities, including:

- reasonable numbers of both Protestant and Catholic children or young persons;
- those who are experiencing socio-economic deprivation and those who are not;
- pupils and young people whose learning experience can be enhanced through additional supports;



Shared Learning Together Education Programme (Formal education)

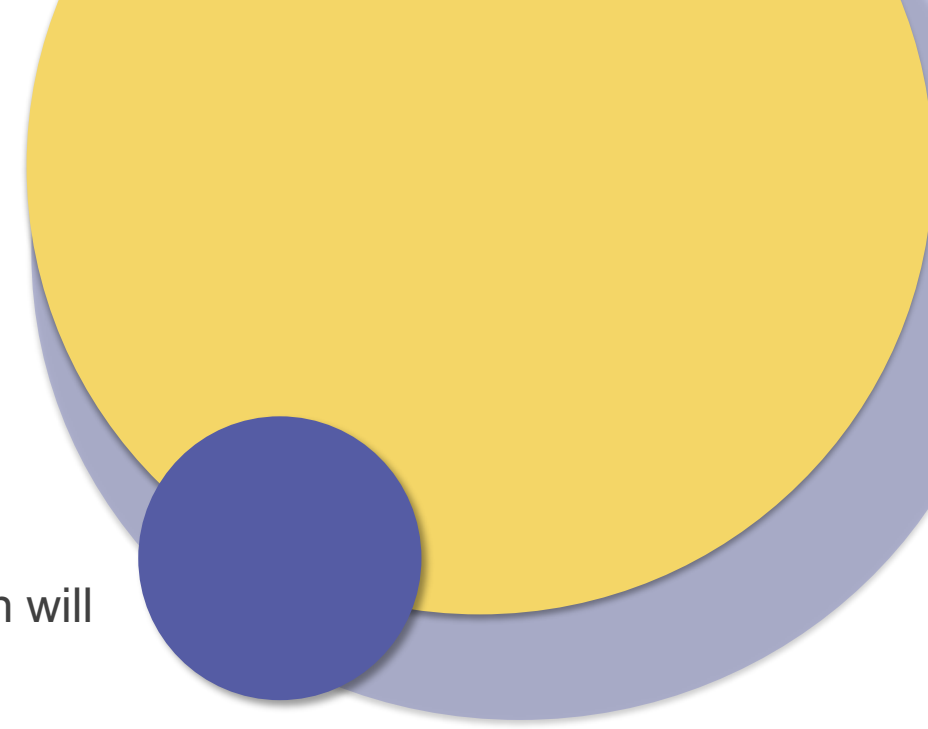
Scope and Range

- **Increased participation within the education system** in Northern Ireland and the border counties of Ireland, across pre-school settings, primary schools, post-primary schools and special schools, including those in the integrated sector, which will enable more pupils to benefit from the positive experiences and outcomes that shared education brings;

Shared Learning Together Education Programme (Formal education)

Scope and Range contd.

- Increased involvement of the wider school community
- Incorporation of cross community / cross border programmes which will develop empowered and confident learners (utilisation of digital technologies in teaching and learning)
- Promotion of shared innovative cross-border/ cross community actions to address education underachievement and disadvantage
- Incorporation of support and facilitation from youth workers and youth sector organisations, where evidenced youth-based approaches can add value to the shared education process and support more adaptive pedagogical practices within the teaching workforce;



Shared Learning Together Education Programme (Formal education)

Scope and Range contd.

- The extension of geographical scope to include DEIS and other disadvantaged education settings in areas outside the border counties of Ireland, in addition to schools in Northern Ireland which operate the Extended Schools Programme,
- The development of diverse school collaborations through the exploration of wider social and civic issues of relevance to young persons (14 to 16 year olds),
- Establishment of long-term, sustainable, mutually beneficial relationships,



Shared Learning Together Education Programme (Formal education) Measuring Change

Schemes for teachers and practitioners should seek to build capacity which enable participants to facilitate shared learning together programmes and represent a minimum of one term within a single academic year. Schemes for Participation for pupils in the Shared Learning Together Education Programme should have a format of a minimum of 30 hours per year. In respect of outputs for the specific North South school civic exchanges element, it is expected that a milestone of 200 participating schools and target value of 500 participating schools will be achieved.

Shared Learning Together Education

Programme (Formal education)

Indicators

Output indicators

120,735 participations (pupils) in Shared Learning Together Programmes.

1,761 participations in joint training schemes

Result indicators

90,551 completions (pupils) of Shared Learning Together Programmes.

1,321 completions joint training schemes

Shared Learning Together Education Programme (Formal Education)

Indicative Actions (I)

● Pre-School Settings

Shared Learning Together Education programmes in pre-school settings, incorporating the principles of the 'Sharing from the Start' model and a focus on the wider family;

● School Settings

Shared Learning Together Education programmes in schools, which will seek to increase the number of schools participating in shared education, in addition to exploring ways to sustain support for some existing participating shared education schools.



Shared Learning Together Education Programme (Formal Education)

Indicative Actions (II)

● Tackling Educational Disadvantage

Shared Learning Together Education programmes in both pre-school and school sectors which will help end the cycle of educational disadvantage by supporting related initiatives which address the additional learning needs of pupils at risk of underachievement including upskilling parents to take a more active role in their children's development and education; including digital based learning activities.



Shared Learning Together Education Programme (Formal Education)

Indicative Actions (III)

The above actions will be complemented by other activities as follows:

- Use of technology

Digital based approaches which will contribute to the development and sustainability of shared education partnerships, including those of a cross border nature.



Shared Learning Together Education Programme (Formal Education)

Indicative Actions (IV)

- **Awareness Raising**

Awareness raising programmes outlining the benefits of shared learning; and

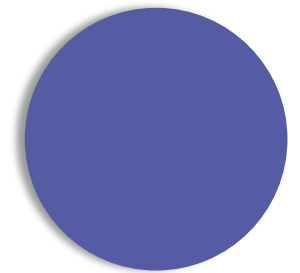
- **Developing and learning – New Approaches**

Collaborative initiatives which enable stakeholders from all education sectors to further develop approaches to shared learning, for the benefit of young people across the Programme area.

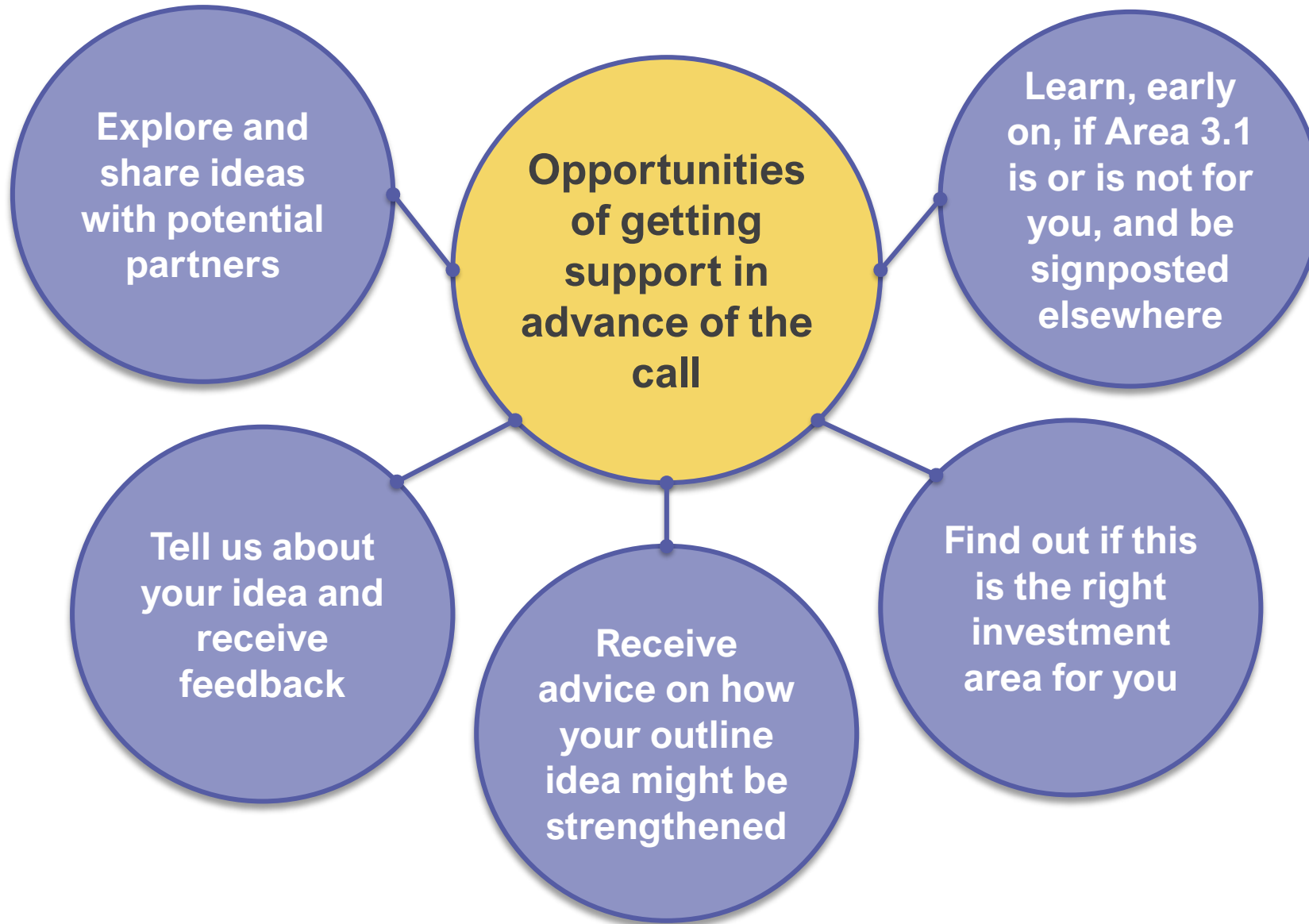


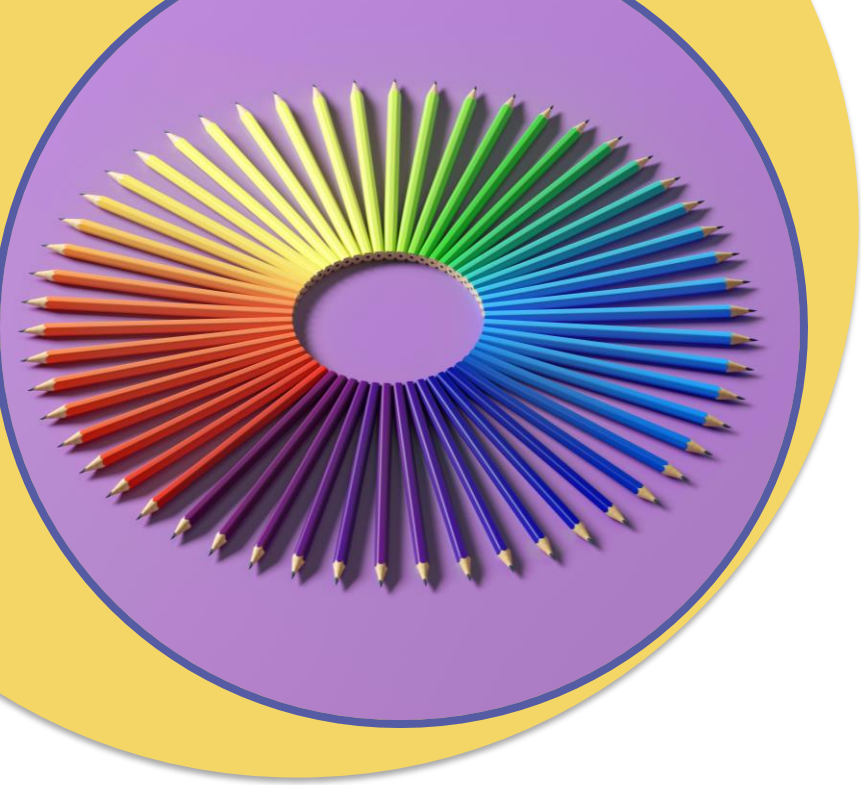


Pre-Application Support and Concept Note



Prepare and Plan in Advance





Shared Learning Together Education Programme (Formal education)

Concept Note (CN)

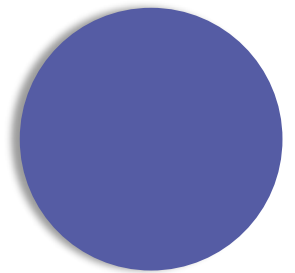
From today, 19th January 2023, any organisation interested in becoming a Lead Partner under Area 3.1 may complete and submit a Concept Note for comment, advice, and support.

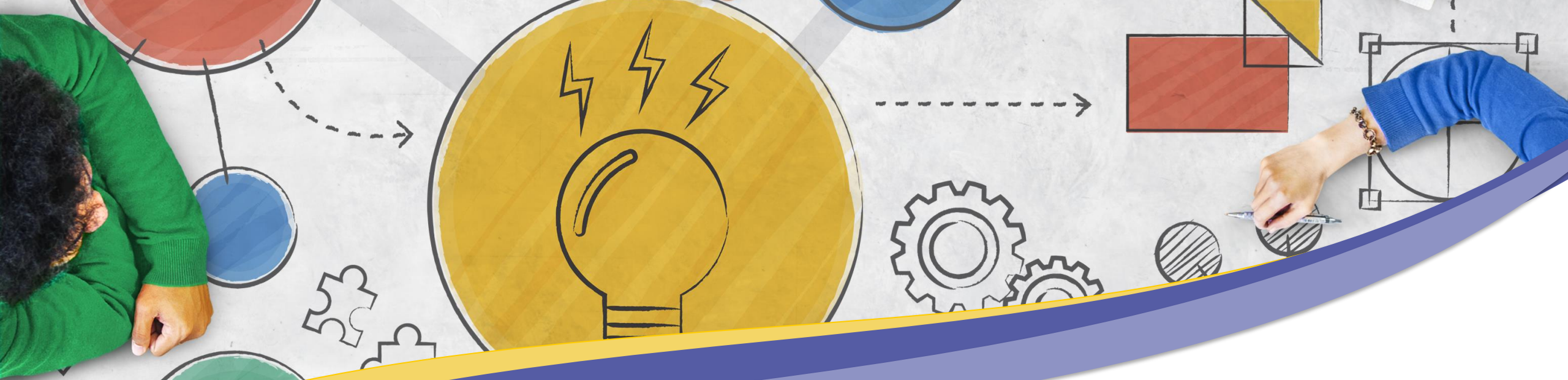
The Concept Note:

- covers some (but not all) of the questions that will be in the application-proper
- will help you put in place the foundations of your project so that you are better prepared when the call opens
- is not a formal application
- is not scored



HOW TO BUILD A STRONG PROPOSAL





Shared Learning Together Education Programme (Formal education) Concept Note

- In completing the Concept Note, you are putting the foundations of your project in place.
- The uncompleted form is short - 3 pages, with one page of guidance.
- You provide high level project details and answer six questions, each 300-500 words.
- Advice is available pre- and post-completion.
- Please complete and return it no later than **16th March 2023** to myriam.fearon@seupb.eu

Shared Learning Together Education Programme (Formal education)

Concept Note: Question 1

About Your Project

- How has need been identified for your project?
- How does your project align with what PEACEPLUS, and in particular Area 3.1, is trying to achieve?





Shared Learning Together Education Programme (Formal education)

Concept Note: Question 2

Outputs and Results

- How many participants will be engaged in your Shared Learning Together project?
- How many participations in joint training schemes, over what period?

Shared Learning Together Education

Programme (Formal education)

Concept Note: Question 3

Cross Community and Cross Border

Applicants should demonstrate the existence of a regional based partnership, which will ensure the delivery across Northern Ireland and the six border counties of Ireland, and has the competence and authority to deliver to all relevant target groups (pre-school, primary school, post primary, including consideration of appropriate linkages with youth services), and deliver a significant proportion of output and result indicators specific to Investment Area 3.1

How your project is cross-border on the basis of:

- Using staff from both sides of the border;
- Being open to users on either side of the border;
- Using a shared approach / design on both sides of the border.



Shared Learning Together Education

Programme (Formal education)

Concept Note: Question 4

Duplication & Displacement

- Must be considered for each project.
- Is your project likely to impact upon and/or complement similar existing or planned provision?
- How will these issues be avoided or mitigated?



Shared Learning Together Education

Programme (Formal education)

Concept Note: Question 5

Proposed Team, Partnership, and Implementing Arrangements

- Staffing – who is doing what?
- Suitable experience and qualifications?
- Practical arrangements for implementation?
- Rationale for partnership composition.
- Structure of partnership.

Shared Learning Together Education Programme (Formal education)

Concept Note: Question 6

Value for Money

- CN asks you to provide a high-level budget.
- We will assess the extent to which it is coherent and proportionate?
- By time of application, the budget must be commensurate with the work plan.

Shared Learning Together Education Programme (Formal education)

Concept Note: Question 6 contd. Value Indicative budgets:

€41.2 (Formal)

- Pre-school settings approx. €5.5m
- School settings approx. €19.2m
- Distinct N/S School Civic Exchange programme approx. €3m
- Tackling Educational Disadvantage approx. €8m

Complementary Activities:

- Use of Technology approx. €5m
- Awareness Raising approx. €120k
- Developing and Learning New Approaches approx. €390k

Shared Learning Together Education Programme (Formal education)

Concept Note: Question 6 contd.

Unit Cost

- The unit costs for children completing Shared Learning Together Programmes may be provided to projects approved under the Specific Objective of Shared Learning Together Education Programme. The unit cost only applies to formal settings.
- The projects will be eligible for the unit cost upon the signed subsidy contract and achieved units.



Shared Learning Together Education Programme (Formal education) Lead Partner Role

- Coordination
- Financial management
- Reporting
- Communication
- Training
- Policies & Procedures

In short, accepts overall responsibility for ensuring implementation of entire project

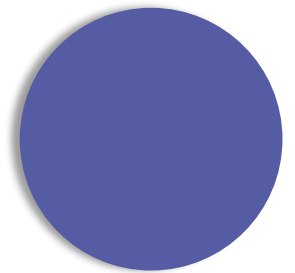


Other things to bear in mind

- Take this time to build your partnership: be clear on who is doing what; build a framework for communications;
- Speak to other potential applicants; complement; share good practice.
- Don't bite off more than you can chew: can you really deliver on this scale?
- Think about finance: can you manage the cash flows?
- Have clarity of purpose; your project, but it must have a laser-sharp focus on peace-building, positive relations
- Think about how you are going to monitor your targets.



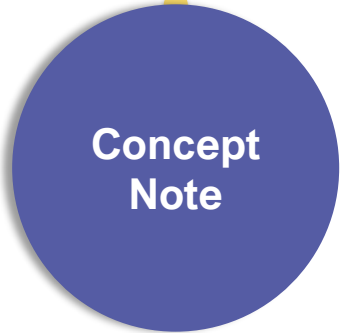
TIMESCALES



What next?



Now available for Area 3.1 of the PEACEPLUS Programme.



Downloadable from website – complete and return as soon as you can (16th March 2023)



Aim to provide feedback within 15 working days



Further support will depend upon both the fit and quality of what is outlined in the concept note

● **Any Questions:** Contact Myriam myriam.fearon@seupb.eu

In Due Course...

In due course, the following documents will be made available and should be consulted before completing the formal application form:

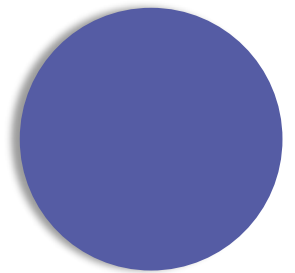
- **PEACEPLUS Cooperation Programme**
- **The Programme Rules**
- **Guide for Applicants**
- **Call for Applications to Area 3.1**

The Programme Overview is available





Questions and answers





Feedback

Please do not hesitate to contact us with any questions in the future.

